**Shyama Prasad Mukherji College**

**Teaching Plan**

**Jan-Jun, 2023**

**Course and Year: Applied psychology (IIInd year)**

**Semester: VI**

**Nature: Practical**

**Taught individually or shared: Shared**

**Paper: Youth Psychology**

**Faculty: Dr. Namita Tayal**

**No. of Classes** (per week)**: 2**

**Teaching Plan**

**Resources**

* Recent research studies and online Journals
* Rank list of songs from 1990-2020
* Reading on thematic analysis
* Discussion on the concept of youth culture

**Sub topics to be covered and their order along with the respective time frames (if any)**

* Introduction to the study (first week of month)
* Basic concept of youth culture and the role of media (first week of month)
* Establishing themes and listing songs (second week)
* Beginning thematic analysis (second week)
* Data analysis (third week)
* Discussion/ Interpretation (fourth week)

**Methodology of Teaching:**

* Discussions on various aspects of youth culture
* Decision making on the essential themes and songs
* Team work for better role division
* Sample analysis and interpretation

**Criteria of Assessment:**

* Active class participation
* Regularity
* Punctual task completion

**Group Rotation: day wise group rotation is currently applied to time table for the purpose of simultaneous and smooth functioning of classes.**

**Course and Year:** B.A. (Hons.) IIIrd Year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** Youth Psychology (DSE)

**Faculty:** Dr.NamitaTayal

**No. of Classes** (per week)**:** 2

**Teaching Plan**

**Name of the Unit:**

UNIT I:**Introduction:** Defining youth; Youth across cultures; Formulation of youth identity; Concerns and relevance of youth psychology.

UNIT II: **Youth development and society**: Family friends and living arrangements: Dependency, family relations and transitions, family, friendship and romantic relationship, leaving home, marriage and cohabitation, family formation; Youth culture & Life style: Gender, media.

**References:**

Brown, B. B., Larson, R., & T. S. Saraswathi. (2002).The world's youth: Adolescence in eight regions of the globe. New York: Cambridge University Press.

Brew, J. Macalister (1957) Youth and Youth Groups, London: Faber a Faber.

Brooks, R. (2002) ‘Transitional friends? Young people’s strategies to manage and maintain their friendships during a period of repositioning’, Journal of Youth Studies, 5 (4): 449–67.

Bronfenbrenner, U. (1979) The Ecology of Human Development: Experiments by Nature and Design, Cambridge: Harvard University Press.

Erikson, E. H. (1968) Identity, Youth and Crisis, New York: Norton.

Furlong, A.( 2013 ) Youth Studies: An Introduction. Routledge, New York.

**No of classes required to complete the unit (approx.):**

1. **Unit III: No of Classes – 15**
2. **Unit IV: No of Classes – 15**

**Methodology of Teaching:** Lecture, Presentation, and Group discussions.

**ASSESSMENT:** Assignments, and Test

**Tentative date of assessments/ assignments (time frame):**Unit 1: End of Februrary

Unit 2: Second week of April

**Criteria of Assessment:** Knowledge, understanding, conceptual clarity, examples, presentation.

**Shyama Prasad Mukherjee College for Women**

**University of Delhi**

**Department of Applied Psychology**

**Teaching Plan**

**Jan-June, 2023**

**Course and Year: Applied psychology (IIInd year)**

**Semester: VI**

**Nature: Practical**

**Taught individually or shared: Shared**

**Paper: Psychological Assessment**

**Faculty: Dr. Namita Tayal**

**No. of Classes** (per week)**: 2**

**Teaching Plan**

**Resources**

* Test Manual
* Questionnaire
* Scoring key
* Books / Stationary

**Sub topics to be covered and their order along with the respective time frames (if any)**

* Introduction to the study (first week of month)
* Basic concept (first week of moth)
* Methodology (second week)
* Administration (second week)
* Data analysis/ scoring (third week)
* Discussion/ Interpretation (fourth week)

**Methodology of Teaching:**

* Discussion on test items/ reliability and validity
* Self-administration of RISB
* Sample scoring and interpretation

**Criteria of Assessment:**

* Active class participation
* Regularity
* Punctual task completion

**Group Rotation:** day wise group rotation is currently applied to time table for the purpose of simultaneous and smooth functioning of classes.

**Course and Year**: B.A. (H) Applied Psychology, IIIrd year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** DSE-Psychological Assessment

**Faculty:** Dr.NamitaTayal

**No. of Classes** (per week)**:** 2

**Teaching Plan**

**Name of the Unit:**

* **Unit I:Introduction to Psychological Assessment:** Psychological assessment: Principles of assessment, Nature and purpose, Similarity and difference between test and assessment. Types of assessment: Observation, Interview, scales and tests Integrating inputs from multiple sources of information, report writing an providing feedback to the client/referral source. Psychological assessment in multi-cultural context, Ethical and professional issues and challenges.
* **UNIT II:Psychological Testing:** Definition of a test, types of test;Characteristics of a Good Test; Applications of psychological tests in various contexts (educational, counselling and guidance, clinical, organizational etc.)

**References:**

Aiken, L. R., &Groth-Marnet, G. (2009).Psychological testing and assessment (12th ed.). New Delhi: Pearson Education.

Anastasi, A., &Urbina, S. (2003). Psychological testing (7th ed.). New Delhi, India: Prentice – Hall of India Pvt. Ltd.

Barve, B. N., &Narake, H. J. (2008).Manomapan. Nagpur, India: VidyaPrakashana.

Desai, B., &Abhyankar, S. (2007). Manasashatriyamapan. Pune, India: NarendraPrakashana.

Gregory, R. J. (2014). Psychological testing: History, principals and applications. (6th ed.). Boston: Pearson Education.

Husain, A. (2012). Psychological testing. New Delhi, India: Pearson Education.

Kaplan, R. M., &Saccuzzo, D. P. (2012).Psychological testing: Principles, applications and issues (8th Ed.). New Delhi, India: Cengage**.**

**No of classes required to complete the unit (approx.):**

**Unit III: No of Classes: 15**

**Uniti IV: No of Classes: 15**

**Methodology of Teaching:** Lecture, and group discussions.

**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):** Unit 1: End of Februrary, Unit 2: second week of April.

**Criteria of Assessment:** Knowledge, understanding, conceptual clarity, examples, presentation.

**Shyama Prasad Mukherjee College for Women**

**University of Delhi**

**Department of Applied Psychology**

**Teaching Plan**

**Jan-May 2023**

**Course and Year**: B.A. (H) Applied Psychology, IIIrd year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** DSE-Project

**Faculty:** Dr.NamitaTayal

**No. of Classes** (per week)**:** 1

**Taught individually or shared: Shared**

**Assigned Classes** (per week)**:** 1

Project/Dissertation: American Psychological Association (APA) style to be followed for project writing.

Abstract – 150 words including problem, method & results.

Introduction – Theoretical consideration, review, present study, objectives and hypotheses.

Method – Design, Sample, Measures, Procedure

Results- Quantitative analysis of group data (Raw data should not be attached in Appendix)• Graphical representation of data wherever required. Qualitative analysis wherever done should indicate the method of qualitative analysis.

Discussion

References (APA Style) & Appendix

Project should be in Soft binding. It should be typed in 1.5 spacing on both sides of the paper. Total text should not exceed 50 pages (References & Appendices extra). Project should be prepared in the form of research paper to be published in a reputed scientific journal.

**Readings:**

Aron, A., Aron, E. N., & Coups, E. J. (2007). Statistics for Psychology. 4th ed. India: Pearson Education, Prentice Hall.

King, B. M., &Minium, E.W. (2007). Statistical Reasoning in the Behavioral Sciences. (5th Ed.) USA: John Wiley.

Publication manual of American Psychological association, 6th edition., Washington DC.

**No of classes required to complete the project/dissertation: approx. 15 hours**

**Methodology of Teaching**: Discussion, Project, Teaching of statistical analysis through software.

**Assessment:** assessment will be done on the basis of overall project carried out by the student. Dissertation is expected to complete by second week of April,2023.